

Montford Middle School has a variety of service delivery models to meet the individual needs of each student.

ESE Teachers & Staff

Ms. Allen Mrs. Barnes Mr. Gorman Ms. Tekel Mr. Monbarren Mrs. Towne Montford's Varying Exceptionalities CBI Classrooms participate in the C.L.A.Y. program, Special Olympics and the Unified Sports Program provided by Leon County.



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ESE Department

Valuing Diversity and Individuality





CLASS EXPECTATIONS

Our ESE Department follows the same guidelines, codes of conduct and rules as the rest of the school. We expect our students to participate fully and to the best of their abilities at all times in all settings of the school and community.

Students receiving resource ESE instruction use the same curriculum as other departments. Accommodations are provided based on the individual needs of the student.

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Our Community Based Instruction (CBI) classrooms use differentiated curriculum that targets functional academic skills and community experiences to enhance and promote learning and participation across all school and community settings.

We welcome and encourage parents to get involved and be part of the Montford team. Working together to provide the very best educational experience for our students is a priority in the ESE Department.

Human Relations Service Club

Here at Montford we offer opportunities for all of our students to participate in the Human Relations Service Club (HRSC). This organization promotes diversity and offers opportunities for all students to work together to provide mentoring, assistance to students and teachers around the school, and to participate in the Unified Sports Special Olympics Program. It is a way for our young adults to earn service hours helping our school community and to learn the value of accepting others.



Supplies

Our supply needs are based on your child's individual schedule and the school's listserv and website posts the items needed by subject. If your child is in a CBI classroom, you will receive a specific list of items at the end of the second week of school after the individual assessments are completed and we have a better understanding of your child's supply needs. We do this in order to reduce the amount of purchases you have to make for your child.

Behavior Classroom

The Varying Exceptionalities Class with Behavioral Support classroom at Montford Middle School provides intensive educational and therapeutic services to students who have been identified as having emotional and/or behavioral difficulties in school.

We provide "Social Practice Time" to students who meet academic and behavioral criterion.

Friday Activities are provided to students who are making progress toward their individual goals and objectives.

All of our activities and student plans are a result of functional assessments, observations and student performance taken and analyzed by Behavior Analysts. Our program has a full-time Behavior Specialist, who works directly with our students and staff.

In addition to a prescriptive approach when working with our students for both academic and behavioral success, we have a Transition Program which assists students moving from a classroom with behavioral support to a less restrictive classroom arrangement. Our commitment to assuring student success is paramount.